## Cambridge International AS \& A Level

CANDIDATE NAME

$\square$ CANDIDATE NUMBER

## PHYSICS

9702/34
Paper 3 Advanced Practical Skills 2
October/November 2020
2 hours

You must answer on the question paper.
You will need: The materials and apparatus listed in the confidential instructions

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid
- Do not write on any bar codes.
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question.
- You should record all your observations in the spaces provided in the question paper as soon as these observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.


## INFORMATION

- The total mark for this paper is 40
- The number of marks for each question or part question is shown in brackets [ ].

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| Total |  |

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## You may not need to use all of the materials provided.

1 In this experiment, you will investigate the equilibrium of a metre rule with a chain attached.
(a) - Attach the boss to the stand at a height of approximately 60 cm above the bench.

- Assemble the apparatus as shown in Fig. 1.1 with the nail held securely in the boss.
- Attach one end of the chain of paper clips to the string loop and allow the other end of the chain to rest on the bench.
- Attach the piece of adhesive putty to the metre rule approximately 40 cm from the nail.


Fig. 1.1

- Measure and record the distance $x$ between the nail and the centre of the piece of adhesive putty, as shown in Fig. 1.1.

$$
x=
$$

$\qquad$
(b) Measure and record the angle $\theta$ between the metre rule and the plumb line, as shown in Fig. 1.1.

$$
\begin{equation*}
\theta= \tag{1}
\end{equation*}
$$

(c) Vary $x$ and measure $\theta$ until you have six sets of values of $x$ and $\theta$. Do not use values of $x$ less than 15 cm .

Record your results in a table. Include values of $\cos \theta$ in your table.
(d) (i) Plot a graph of $\cos \theta$ on the $y$-axis against $x$ on the $x$-axis.
(ii) Draw the straight line of best fit.
(iii) Determine the gradient and $y$-intercept of this line.
gradient $=$ $\qquad$
$y$-intercept $=$ $\qquad$

(e) It is suggested that the quantities $\theta$ and $x$ are related by the equation

$$
\cos \theta=a x+b
$$

where $a$ and $b$ are constants.
Use your answers in (d)(iii) to determine the values of $a$ and $b$. Give appropriate units.
$a=$ $\qquad$
$b=$
[Total: 20]

## You may not need to use all of the materials provided.

2 In this experiment, you will investigate the motion of a roller on an inclined surface.
(a) You are provided with a roller made from a bolt and two washers, as shown in Fig. 2.1.


Fig. 2.1
(i) Measure and record the distance $x$ between the two lower faces of the washers, as shown in Fig. 2.1.

$$
\begin{equation*}
x= \tag{1}
\end{equation*}
$$

(ii) Measure and record the diameter $D$ of the larger washer and the diameter $d$ of the smaller washer.

$$
D=
$$

$\qquad$

$$
d=
$$

$\qquad$
(iii) Calculate $L$, where

$$
L=\frac{x D}{(D-d)} .
$$

$$
L=
$$

(iv) Justify the number of significant figures you have given for your value of $L$.
$\qquad$
$\qquad$
$\qquad$
(b) - Place the flat board on the bench and support the board with the wooden block so that the board is at an angle $\theta$ of approximately $10^{\circ}$ to the bench, as shown in Fig. 2.2.


Fig. 2.2

- Measure and record $\theta$.
$\qquad$

$$
\theta=
$$

(i) - Place the roller on the board as shown in Fig. 2.3 and wait until it is stationary.


Fig. 2.3

- Push the roller to one side and release it. The roller will oscillate.
- Take measurements to find the period $T$ of the oscillations.

$$
T=
$$

(ii) Estimate the percentage uncertainty in your value of $T$. Show your working.
percentage uncertainty =
(c) - Use the spanners to loosen the two nuts either side of the smaller washer.

- Move these nuts and the smaller washer along the bolt until $x$ is as large as possible. Use the spanners to tighten the nuts.
- Repeat (a)(i), (a)(iii) and (b)(i).
$\qquad$
$x=$
$L=$ $\qquad$
$T=$ s
(d) It is suggested that the relationship between $T, L$ and $x$ is

$$
k T^{2}=L-\frac{x}{2}
$$

where $k$ is a constant.
(i) Using your data, calculate two values of $k$.

$$
\begin{aligned}
\text { first value of } k & =\text {............................................................... } \\
\text { second value of } k & =
\end{aligned} \text {................................................................. }
$$

(ii) Explain whether your results in (d)(i) support the suggested relationship.
$\qquad$
$\qquad$
$\qquad$
(e) An approximate value for the acceleration of free fall $g$ is given by

$$
g=\frac{4 \pi^{2} k}{\sin \theta}
$$

Use your second value of $k$ and your value of $\theta$ from (b) to determine $g$.

$$
g=
$$

(f) (i) Describe four sources of uncertainty or limitations of the procedure for this experiment.
1.
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$
(ii) Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$
[Total: 20]

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